

# Lesson 7 Problem–Solving Practice

## *Distance on the Coordinate Plane*

<p><b>1. ARCHAEOLOGY</b> An archaeologist at a dig sets up a coordinate system using string. Two similar artifacts are found—one at position <math>(1, 4)</math> and the other at <math>(5, 2)</math>. How far apart were the two artifacts? Round to the nearest tenth of a unit if necessary.</p>	<p><b>2. GARDENING</b> Vega set up a coordinate system with units of feet to locate the position of the vegetables she planted in her garden. She has a tomato plant at <math>(1, 3)</math> and a pepper plant at <math>(5, 6)</math>. How far apart are the two plants? Round to the nearest tenth if necessary.</p>
<p><b>3. CHESS</b> April is an avid chess player. She sets up a coordinate system on her chess board so she can record the position of the pieces during a game. In a recent game, April noted that her king was at <math>(4, 2)</math> at the same time that her opponent's king was at <math>(7, 8)</math>. How far apart were the two kings? Round to the nearest tenth of a unit if necessary.</p>	<p><b>4. MAPPING</b> Cory makes a map of his favorite park, using a coordinate system with units of yards. The old oak tree is at position <math>(4, 8)</math> and the granite boulder is at position <math>(-3, 7)</math>. How far apart are the old oak tree and the granite boulder? Round to the nearest tenth if necessary.</p>
<p><b>5. TREASURE HUNTING</b> Taro uses a coordinate system with units of feet to keep track of the locations of any objects he finds with his metal detector. One lucky day he found a ring at <math>(5, 7)</math> and an old coin at <math>(10, 19)</math>. How far apart were the ring and coin before Taro found them? Round to the nearest tenth if necessary.</p>	<p><b>6. GEOMETRY</b> The coordinates of points <math>A</math> and <math>B</math> are <math>(-7, 5)</math> and <math>(4, -3)</math>, respectively. What is the distance between the points, rounded to the nearest tenth?</p>
<p><b>7. GEOMETRY</b> The coordinates of points <math>A</math>, <math>B</math>, and <math>C</math> are <math>(5, 4)</math>, <math>(-2, 1)</math>, and <math>(4, -4)</math>, respectively. Which point, <math>B</math> or <math>C</math>, is closer to point <math>A</math>?</p>	<p><b>8. THEME PARK</b> Bryce is looking at a map of a theme park. The map is laid out in a coordinate system. Bryce is at <math>(2, 3)</math>. The roller coaster is at <math>(7, 8)</math>, and the water ride is at <math>(9, 1)</math>. Is Bryce closer to the roller coaster or the water ride?</p>