Research Assignment: The Work of an Archaeology Team

You are going to complete a group research assignment on the science of archaeology and the work of an archaeologist. You have been assigned to work with a group of 3 other people. There are parts of the assignment that are your responsibility alone, and parts that are group responsibilities.

Write the names of your group here:

______________________________________  _____________________________

______________________________________  _____________________________

Your group can choose to present your research in one of several ways.

- If your school has access to Discovery Education, you can assemble your team research on Board Builder by going to http://www.iteachwithtechnology.com/2013/08/discovery-educations-board-builder.html and following directions or by asking your teacher for help.
- Your group can also choose to create a PowerPoint project or a video.

You must decide which you will do before you leave class and write your choice here:

______________________________________

Here are the topics you will be researching and some suggested sites. You can use other acceptable sites or books.

- “How do we organize the team’s work?” Create a daily schedule. Explain why a schedule becomes a very important part of working on a team. What will you do if someone is not doing their job?

- “What is a Day like in the Life of an Archaeologist?”
  http://ashkelonexcavations.blogspot.com/2010/05/day-in-life-of-archaeologist.html
• “How do we assemble a team?” Decide how many people you will need, what their responsibilities will be. Although there are only four of you doing research, you will definitely need more than 4 people. What are some things you can do to build team spirit? How can you resolve problems?

• “What do Field Crews do on a Dig?”
  http://www.nps.gov/history/archeology/public/kids/

• “What tasks do archaeologists do?”
  http://www.nps.gov/archeology/PUBLIC/kids/kidsTwo.htm

• “What tools do we need?” Compile a collection of tools and their purpose and indicate the skills that might be needed to use these tools. What plan do you have to make sure the workday begins with all necessary tools on the job? How will you handle disappearing tools?
  o Tools  http://www.histarch.illinois.edu/np/tools.html
  o Short Video clip about tools

• “How do we work with artifacts or fossils?” How do you figure out the dates of a fossil or an artifact? What is the difference between the two? Why is it likely that you will be finding both? How are these sites and finds protected from vandalism?
  o “Dating an artifact or fossil