

# Morphology Chart Unit C Academic 1-5

<b>Vocabulary Word</b> Begin by placing the word in the correct column – then - MORPH!	<b>NOUNS:</b> They will fit into this frame: The _____.	<b>VERBS:</b> They will fit into this frame: To____ or Can ____ or Is ____	<b>ADJECTIVES:</b> They will fit into this frame:  The _____ truck	<b>ADVERBS:</b> They will fit into this frame:  Do it _____.
Area				
Claim				
Domain				
Hypothesis/ Thesis				
Intent/ Intention				

Nouns answer the question: *What? or Who?*

Verbs answer the question: *What is it doing, having, feeling, or being?*

Adjectives answer the question: *What kind?* (They may also answer the questions *Which one?* and *How many?* but those kinds of adjectives do not fit into the frame of *The \_\_\_\_\_ truck.*

Adverbs answer any of these questions: *Where? When? Why? To what extent? How?*

# Morphology Chart Unit C Academic 6-10

<b>Vocabulary Word</b> Begin by placing the word in the correct column – then - MORPH!	<b>NOUNS:</b> They will fit into this frame: The _____.	<b>VERBS:</b> They will fit into this frame: To ____ or Can ____ or Is ____	<b>ADJECTIVES:</b> They will fit into this frame: The _____ truck	<b>ADVERBS:</b> They will fit into this frame: Do it _____.
Objective				
Plagiarism				
Quotation				
Resolve				
Strategy				

Nouns answer the question: *What? or Who?*

Verbs answer the question: *What is it doing, having, feeling, or being?*

Adjectives answer the question: *What kind?* (They may also answer the questions *Which one?* and *How many?* but those kinds of adjectives do not fit into the frame of *The \_\_\_\_\_ truck.*

Adverbs answer any of these questions: *Where? When? Why? To what extent? How?*

# Morphology Kit

This "Morphology Kit" is a great way to expand vocabulary because most of the words created by these suffixes express abstract ideas.

<b>Noun-Making Suffixes</b>	<b>Verb-Making Suffixes</b>	<b>Adjective-making suffixes</b>
-ment -ness -ation, sion -ity -ism -hood -itude -ence -ance -ide	-ate -ify -ize	-acious,icious -y -ous, ious -ant -able, ible -er; est
		<p style="text-align: center;"><b>Adverb-making suffix:</b></p> -ly <p style="text-align: right;">5</p>