

1/6 Aim: Introduction to proofs

Do now: Vocabulary practice  
**MATCHING COLUMN**

Homework: Worksheet  
Midterm January 24

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# 1. Acute angle

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# 2. Right angle

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# 3. Angle bisector

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# 4. Isosceles triangle

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# 5. Complementary angles

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6. Straight angle

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7. Congruent angles

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8. Bisector of a segment

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9. Equilateral triangle

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10. Scalene triangle

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11. Right triangle

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## 12. Obtuse angle

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## 13. Altitude of a triangle

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## 14. Congruent triangles

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## 15. Supplementary angle

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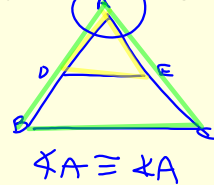
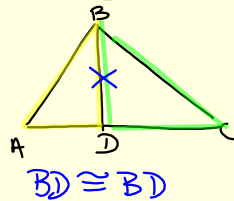
## 16. Obtuse triangle

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## Reflexive property--

any thing is equal to itself.

It is a piece shared by both triangles.



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### Substitution postulate--

if two objects are equal to the same object they are equal to each other.

$$a=b$$

$$a=c$$

$$b=c$$

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### Addition postulate --

If you add the same object to equals then they are congruent to each other.

given:  $ab \cong cd$   
 $bc \cong bc$   
 prove:  $ac \cong bd$

$ab + bc = cd + bc$   
 $ac \cong bd$

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### Subtraction postulate--

If you subtract the same object to equals then they are congruent to each other.

Given:  $ac \cong bd$   
 Prove:  $ab \cong cd$

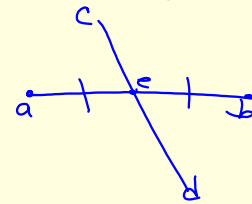
$bc \cong bc$   
 $ac - bc \cong bd - bc$   
 $ab \cong cd$

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### Segment bisector --

a line, segment or ray that intersects a segment and divides the segment into two equal parts.

$cd$  bisects  $ab$   
 $ac \cong eb$



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### Angle bisector--

A line or ray that intersect the angle at the **vertex** and divides the angle into two congruent angles

$BD$  bisects  $\angle ABC$

$\angle 1 \cong \angle 2$

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### Median of a triangle --

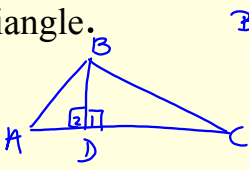
a line segment that goes from a vertex to the **midpoint** of the opposite side of the triangle, dividing the segment it intersects into two congruent parts.

$BD$  is a median  
 $D$  is the midpoint of  $AC$   
 $AD \cong DC$

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Altitude of a triangle --

a segment that goes from a vertex **perpendicular** to the opposite side of the triangle.

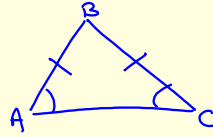


BD is an altitude  
 $BD \perp AC$   
 $\angle 1$  and  $\angle 2$  are  $90^\circ$   
 $\angle 1 \cong \angle 2$

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Isosceles triangle --

with two congruent sides and two congruent base angles.

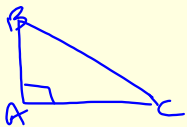


$AB \cong BC$   
 $\angle A \cong \angle C$  (base  $\angle$ s)  
 $\angle B \Rightarrow$  vertex  $\angle$

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Right triangle --

a triangle with a right angle

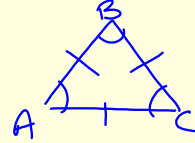


$\angle A$  is  $90^\circ$

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Equilateral triangle --

A triangle with three congruent sides and three congruent angles.

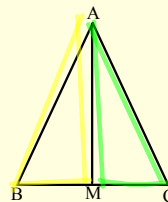


$\angle A \cong \angle B \cong \angle C = 60^\circ$   
 $AB \cong BC \cong AC$

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Using REFLEXIVE - ADDITION  
 - SUBTRACTION  
 POSTULATES

Reflexive property: Use Reflexive when you have one part (side or angle) that is part of two triangles.



Which part is in the two triangles?

$AM \cong AM$

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Which part is in the two triangles?

$\sphericalangle A \cong \sphericalangle A$

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Addition postulate: The sum of two equals are equal.

If  $\overline{AB} \cong \overline{CD}$  and  $\overline{BE} \cong \overline{DE}$

then:  
 $AB + BE \cong CD + DE$   
 $AE \cong CE$

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Subtraction postulate: Subtracting equals from equals are equal.

If  $\overline{AC} \cong \overline{BD}$

Show:  $\overline{AB} \cong \overline{CD}$

$AB - BC \cong BD - BC$   
 $AB \cong CD$

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## Homework

### Drawing conclusion from vocabulary

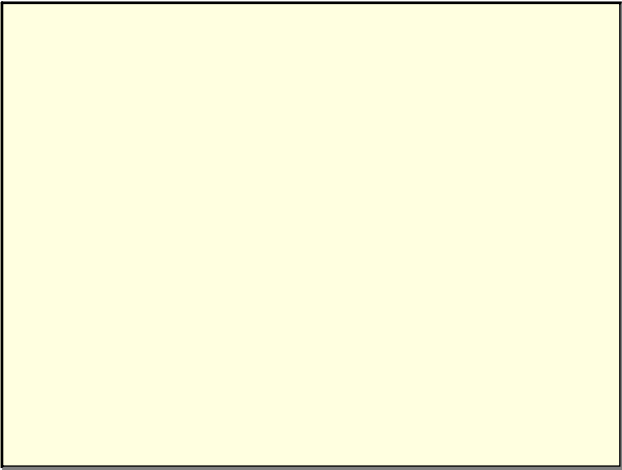
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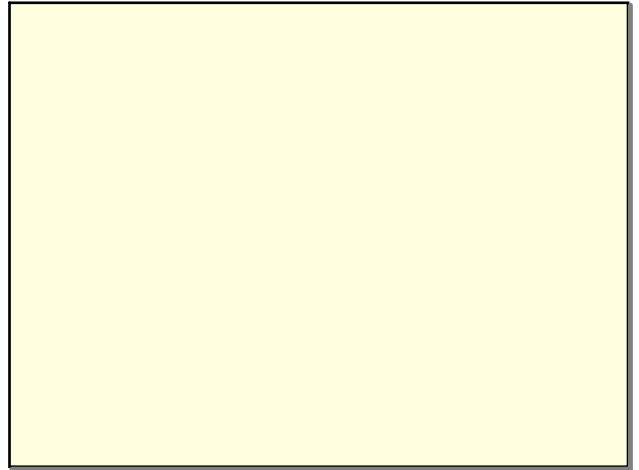
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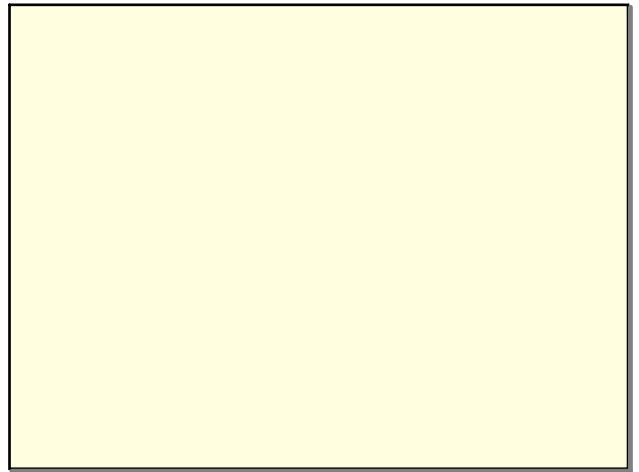
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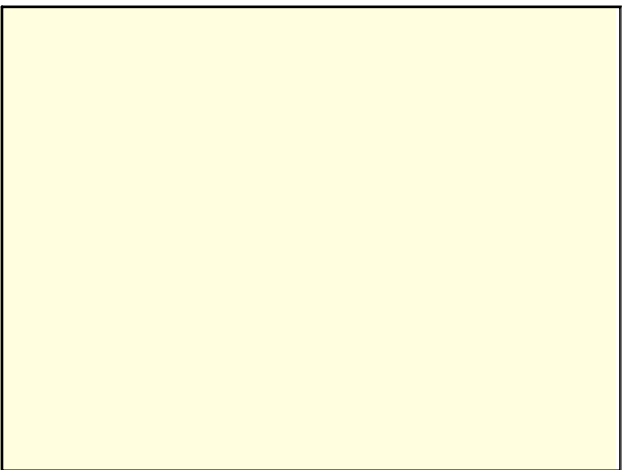
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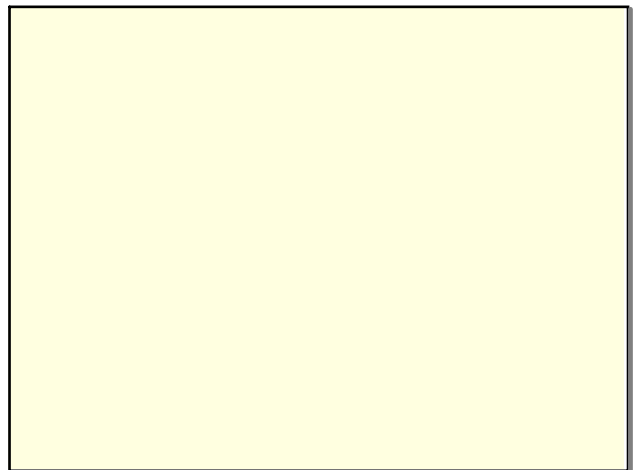
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